



Making Genius, Centering Joy

COURSE OVERVIEW

June 18th - July 23rd, 2022

In this six week virtual course, we will explore maker-centered learning rooted in rehumanizing, anti-racist, and culturally relevant practices. This course will equip you to design lesson plans, build strategies and learn tools that you can use in your learning space!

WEEK 1: LIBERATORY TEACHING AND LEARNING THROUGH MAKING

WORKSHOP: JUNE 18

- Liberation as a Teaching Practice
- Introduction to the HILL Model
- Why Maker-Centered Learning?
- Unpacking identity, power, and privilege

WEEK 2: STRATEGIES FOR DESIGNING A CULTURALLY RESPONSIVE LEARNING SPACE

WORKSHOP: JUNE 25

- Developing pedagogies of making
- Culturally Responsive Teaching and the HILL model
- White Supremacy Characteristics and Antidotes
- Disrupting carceral logic through rehumanizing pedagogy

WEEK 3: CENTERING LEARNER VOICES, EXPERIENCES, AND GENIUS

ASYNCHRONOUS

- Cultivating Inner Genius
- Leveraging Funds of Knowledge
- Developing Agency through Self-Making
- Intentional facilitation moves

WEEK 4: ADAPTING AND CREATING MAKER-CENTERED LEARNING SPACES

ASYNCHRONOUS

- Neuroscience of learning and safety
- Analyzing your own materials
- Designing for making through the HILL model
- Using and choosing layered texts

WEEK 5: RESHAPING AND REDESIGNING LESSON PLANS

WORKSHOP: JULY 16

- Educators as designers and artists
- Strategies for meaning-making
- Facilitating collaboration
- Planning for learner feedback

WEEK 6: CULTIVATING GENIUS AND JOY, AHEAD AND BEYOND

WORKSHOP: JULY 23

- Freedom Dreaming for a more liberated future
- Creating Sustainability in your Practice
- Soul Care and Community Care
- Rest as Resistance

Learn more at bit.ly/makeredsw22

Registration fees are on a sliding scale basis.

Deadline to register: June 15th, 2022

QUESTIONS? E-MAIL US AT
INFO@MAKERED.ORG

