

## Lead Maker Trainer (Temporary)

Maker Ed is looking for an amazing educator to work with us on our Learning in the Making: LIVE! Program. Are you excited to showcase how making activities can support learning outcomes from equity, to STEM, to writing? Our team launched this program as a response to COVID-19 in April 2020 and one of our hosts is on family leave, so we need your help! Consider joining a great team of people from July through February. See a [message from the creators](#) to learn more about Learning in the Making: Live!



The Lead Maker Trainer (LMT) works as a member of Maker Ed's Learning Team to develop and deliver effective professional development, resources, and content for educators and institutions across organizational programs, projects, and initiatives.

This role will hold primary responsibility for our Learning in the Making: LIVE! Series. They will also have opportunities to be involved in other Learning Team work.

### Primary Roles and Responsibilities

The following are the primary responsibilities and will be approximately 60% of this role.

#### Content Development + Delivery – Learning in the Making: LIVE!

- Brainstorm topics and ideas for live stream sessions
- Select topics and identify guest hosts
- Develop Project Guides for each live stream
- Develop scripts for each live stream
- Produce weekly live stream
- Coordinate with guest hosts to prepare for each session
- Host and implement weekly session

### Secondary Roles and Responsibilities

In addition to the responsibilities above, the person in this role will support the Learning Team in the following areas:

- Content Development + Delivery – curates multimedia, web based resources and modules
- Professional Development – supports the coordination of, development of, outreach for, and facilitation of professional development
- Community and Communications – amplify the voices of Maker Ed partners and community and participate in virtual opportunities to share, connect, and discuss the field of maker education
- Programmatic Support – assist in the coordination of Maker Ed Events like the Maker Ed Convening

## About You

You are interested in education, the arts, storytelling, making, and justice. You have experience in intentionally telling stories of and working in solidarity with communities of color. You are also ready to dive-in, willing to take risks and be creative. You have experience producing or curating some online content, and are excited to learn more!

## Accessibility & Work Environment

This is a remote position and does not need to be located in the Bay Area. Maker Ed staff are currently working remotely with the potential of returning to our Berkeley Community Studio intermittently throughout the summer and fall.

## How to Apply

Visit <https://makered.org/get-involved/careers/apply/> to submit your resume and cover letter. Applications will be accepted on a rolling basis until the position is filled. The application process will include one phone conversation, the submission of sample work (a video and project overview), and one remote interview.

## Details and Logistics

This is a full-time, temporary position, with benefits. Maker Ed is working four days-a-week through August and will return to a five day work week in September. If you are not interested in a full time job at this point, please still apply as we can be flexible with the terms of employment. This position covers the family leave of another member of our staff. The LMT reports to the Director of Learning. The position will start immediately and go through February 26, 2021.

The salary range for this position is \$4,000 - \$4,500 monthly, based on a pro-rated annual salary of \$51,000-55,000.

## About Maker Ed

Maker Ed is a non-profit organization dedicated to creating more opportunities for all young people to develop confidence, creativity, and interest in science, technology, engineering, math, art, and learning as a whole through making. Through its support of educators and communities, Maker Ed plays a national leadership role in both broadening access to and deepening the impact of meaningful making and learning experiences for youth.

Learn more about who we are and what we do at [MakerEd.org](https://MakerEd.org).

Maker Education Initiative is an independent 501c3 and “at-will,” equal opportunity employer. Maker Ed is committed to equity as an organizational priority and we strongly encourage applicants from a diversity of backgrounds and from communities most impacted

by an unjust education system. Employees shall not be discriminated against because of race, religion, sex, national origin, ethnicity, age, mental or physical disability, sexual orientation, gender identity (including pregnancy and/or gender expression), color, marital status, veteran status, medical condition, or any other classification protected by federal, state, or local law or ordinance. Reasonable accommodation will be made so that qualified disabled applicants may participate in the application process. Please advise in writing of special needs at the time of application. Maker Ed is committed to building a diverse staff and strongly encourages applications from candidates of color, and people of color are encouraged to apply.

## **Our Vision**

Learning isn't filling a bucket: it's lighting a fire. At Maker Ed, we are building towards a vibrant future where every child's passion comes to life. We believe maker-centered learning has the power to transform the educational experience for every child, and we imagine a future in which all children—regardless of class, gender, race, ability, or geography—have equitable access to learning experiences that support the development of their own agency and problem solving dispositions as they become lifelong change-makers.

## **Our Mission**

The mission of Maker Ed is to harness the potential of making to transform teaching and learning.

## **Maker Ed Values**

We are a values driven organization, and believe that in order to do our work effectively, we must model the practices and values inherent in the work we do. Our values drive our decision making, programs, and the learning experiences we hope educators will shape for children when they engage in making.

- Equity. We believe maker education must ensure that every child get what they need to develop creativity, knowledge, and skills for life.
- Community. We honor the history, culture, strengths, and leadership in communities. We value teamwork and collaboration, building relationships and connecting with others to achieve common goals
- Joy. We believe that classrooms should be lively and full of joyful exploration and discovery, understanding that hope plays an integral role in being able to imagine and work towards a vibrant future.
- Agency. We trust that children are inherently capable and we prioritize learners receiving the resources and support they need to voice and act on their unique thoughts, choices, and ideas.
- Learning. We believe that learning experiences should create opportunities for students to follow their own passion and curiosity, find their purpose, and become lifelong learners.

