

Apply to Attend Maker Ed's Summer 2020 Institute

1. About Your Organization

* 1. What is the name of your organization?

* 2. Primary applicant first and last name (there will be space later in the survey for other team member names and information)

* 3. Primary applicant email address

* 4. What type of organization do you work for?

- Afterschool organization
- Community makerspace
- Museum or science center
- Library
- School
- School district
- County Office of Education / Regional Division
- Community college
- 4-year college or university
- Research institution
- Other (please specify)

5. Organization Website

* 6. How many learners does your organization serve annually?

- 0
- 1-20
- 21-50
- 51-99
- 100-249
- 250-499
- 500-999
- 1000-1999
- 2000+

* 7. What ages does your organization serve? (choose all that apply)

- Ages 0-5 (early childhood, preschool)
- Ages 5-10 (elementary school)
- Ages 10-13 (middle school)
- Ages 13-18 (high school)
- Ages 18-22 (post-secondary, young adult)
- Ages 22+ (adult)

* 8. What is your organization's address?

Address Line 1	<input type="text"/>
Address Line 2	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Zip Code	<input type="text"/>

* 9. Which of the following best describes the community in which you work? (multiple choice)

- Rural
- Suburban
- Urban
- Mixed - Urban/Suburban
- Mixed - Rural/Suburban

* 10. Of the following, check all groups that make up a large portion (over 30%) of the population your organization serves (choose up to 3 that apply):

- Low-income
- English language learners
- Special needs
- None of the above

* 11. Of the following, check all groups that make up a large portion (Over 30%) of the population your organization serves (choose up to 3 that apply):

- Hispanic or Latino
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- White
- Other (please describe)

Maker Ed uses the stages of development to understand where organizations identify themselves in their practices as maker educators; we do not use this information for selection for the institute.

- Getting Started - We are new to maker-centered learning. We are curious to understand what this might look like or where this may fit within our vision, culture, programming, and approaches. We need guidance on where to begin.
- Exploring & Developing - We are exploring resources and trying activities & projects. We are developing ideas for how making fits. We need additional examples or pathways to prototype. We are working together as a team to share ideas.
- Implementing & Integrating - We are actively implementing & iterating on projects & curriculum. We are designing for & integrating ways in which maker-centered learning fits into all parts of our organization's efforts. We're piquing interest in the community too.
- Embedding, Sustaining, & Sharing - We are solidifying the ways in which maker-centered learning is becoming a seamless part of our learning & teaching culture. We have systems in place to sustain the work going forward. We are actively sharing our learnings with others.
- Leading & Training Others – We are leading, training, and supporting others. We are making the case to new stakeholders and guiding others to understand how it fits within their contexts.

* 12. Which best describes your organization's / institution's stage of development in regard to maker education?

- Getting Started
- Exploring & Developing
- Implementing & Integrating
- Embedding, Sustaining, & Sharing
- Leading & Training Others

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2. About Your Work

Please limit your responses to 1500 characters per question (about 250 words).

* 13. Please introduce your organization, including a mission statement and a brief description of the population you serve.

* 14. How does your organization engage with maker-centered learning?

* 15. Why does your organization engage with maker-centered learning?

* 16. The Maker Ed Summer Institute is a space where we will examine our own equity practices together. Please share how your organization or team has approached equity in your work and additional work you want to do.

* 17. The Maker Ed Summer Institute focuses on supporting you with program design, curriculum & activity development, and documentation & assessment. While hands-on making is integrated into the institute throughout, we do not focus on equipment- or tool-specific training.

What do you hope to gain from your experience at the Maker Ed Institute?

* 18. What do you hope to bring back to your organization or community from the institute? How will you share what you've learned?

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3. About You

* 19. Primary applicant phone number

* 20. Primary applicant job title

* 21. Primary applicant pronouns.

- They/Them
- She/Her
- He/Him
- Other (please describe)

* 22. Primary applicant race / ethnicity (Check all that apply)

- Hispanic or Latino
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to say
- Other (please describe)

* 23. Primary applicant role

- Librarian
- Teacher / educator / youth provider
- Coach
- Administrator
- Curriculum / resource / instructional material developer
- Trainer / professional development provider
- Researcher
- Community advocate
- Other (please describe)

* 24. How did you hear about the Maker Ed Summer Institute?

Priority for attendance at the institute will be given to teams who are at least fifty percent people of color . We believe that our movement is made stronger, more effective, and most relevant for our learners and communities by the leadership of practitioners with a wide array of perspectives and experiences.

In addition, our institute is most effective for teams from an organization or community who have mixed roles (e.g. librarian, teacher/educator, administrator/principal). Group size will be limited to four participants from a single community or organization.

* 25. Are you part of a team from your organization attending the Institute?

- Yes
- No

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4. About Your Team

Please fill out information for ALL of your team's members.

* 26. How many people from your organization (including yourself) are applying to attend the Institute?

2

3

4

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5. About Your Team Members: #4

You will enter information for team members #3 and #2 on the following pages.

* 27. Team member #4's first and last name

* 28. Team member #4's email address

* 29. Team member #4's phone number

* 30. Team member #4's job title

* 31. Team member #4's pronouns

- They/Them
- She/Her
- He/Him
- Other (please describe)

* 32. Team member #4's race / ethnicity (Check all that apply)

- Hispanic or Latino
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to say
- Other (please describe)

* 33. Team member #4's role

- Librarian
- Teacher / educator / youth provider
- Coach
- Administrator
- Curriculum / resource / instructional material developer
- Trainer / professional development provider
- Researcher
- Community advocate
- Other (please describe)

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6. About Your Team Members: #3

You will enter information for team member #2 on the next page.

* 34. Team member #3's first and last name

* 35. Team member #3's email address

* 36. Team member #3's phone number

* 37. Team member #3's job title

* 38. Team member #3's pronouns

- They/Them
- She/Her
- He/Him
- Other (please describe)

* 39. Team member #3's race / ethnicity (Check all that apply)

- Hispanic or Latino
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to say
- Other (please describe)

* 40. Team member #3's role

- Librarian
- Teacher / educator / youth provider
- Coach
- Administrator
- Curriculum / resource / instructional material developer
- Trainer / professional development provider
- Researcher
- Community advocate
- Other (please describe)

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7. About Your Team Members: #2

* 41. Team member #2's first and last name

* 42. Team member #2's email address

* 43. Team member #2's phone number

* 44. Team member #2's job title

* 45. Team member #2's pronouns

- They/Them
- She/Her
- He/Him
- Other (please describe)

* 46. Team member #2's race / ethnicity (Check all that apply)

- Hispanic or Latino
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to say
- Other (please describe)

* 47. Team member #2's role

- Librarian
- Teacher / educator / youth provider
- Coach
- Administrator
- Curriculum / resource / instructional material developer
- Trainer / professional development provider
- Researcher
- Community advocate
- Other (please describe)

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8. Financial Aid

Maker Ed offers the institute on a sliding-scale fee basis. If you are accepted to the Maker Ed Institute, you will be able to register for the amount you can pay. We do not have funding to support travel and housing costs. The following fees are per attendee:

- Full Price Ticket + Scholarship Fund Contribution – \$2000 – The full price of the institute registration fee, AND a contribution to the scholarship fund for educators in need.
- Full Price Ticket – \$1500
- Two-Thirds Ticket – \$1000
- At-Cost Ticket – \$750 – The cost of materials and food for the institute.
- Discounted Ticket – \$550

* 48. Please indicate which of the above fee amounts you anticipate selecting, if you are accepted into the Institute. (Your answer is not binding and will be used by our team for informational purposes only.)

If the at-cost ticket amount is still prohibitive for you or your team, please share reasons why you or your team need additional financial support and how much (per ticket) you would be able to pay. If applicable, please also outline additional sources of funding you have or will explore.