VALUES MAPPING GRID

Read through the following statements and pick the top three you agree with most strongly. Once you've selected three, find the corresponding letter and number along the row and column headers for each statement (à la bingo). Use these labels (e.g., A3, M2) to match the statements you selected with their corresponding values categories in the yellow bar below. If you disagree with these categories, consider what you identified with in the original statement and create a new category.

We care about making and maker-centered learning because:

	M	A	K	E
1	Making engages all learners, particularly those who are marginalized by traditional schooling methods.	Making helps young people develop good habits of mind.	Making allows youth to develop as artists, innovators, engineers, entrepreneurs, and problem-solvers.	Making allows youth to improve their lives and contribute to the communities around them.
2	Making programs support opportunities for developing interest and identity.	Making prepares young people for success in the jobs of tomorrow.	Making is an ideal platform to provide equitable educational opportunities to all.	Making is an ideal platform for applying previously taught content knowledge to new situations.
3	Making is learner-driven and connects to the intellectual passions of youth.	Making is easily adapted to culturally and linguistically responsive teaching and learning.	Through making, young people gain access to a wider variety of job opportunities.	Making develops critical thinking, creativity, communication, and collaboration.
4	Making increases youth interest in STEM careers.	Making deepens youth engagement in learning by connecting to familiar practices.	Making builds teamwork and positive working relationships between student peers.	Making gives youth an authentic, meaningful, and engaging learning experience.

Maker Ed

Social Justice & Equity	Workforce Development	Skill Development	Learning
M1, A3, K2, E1	M4, A2, K1, K3	M2, A1, K4, E3	M3, A4, E2, E4