

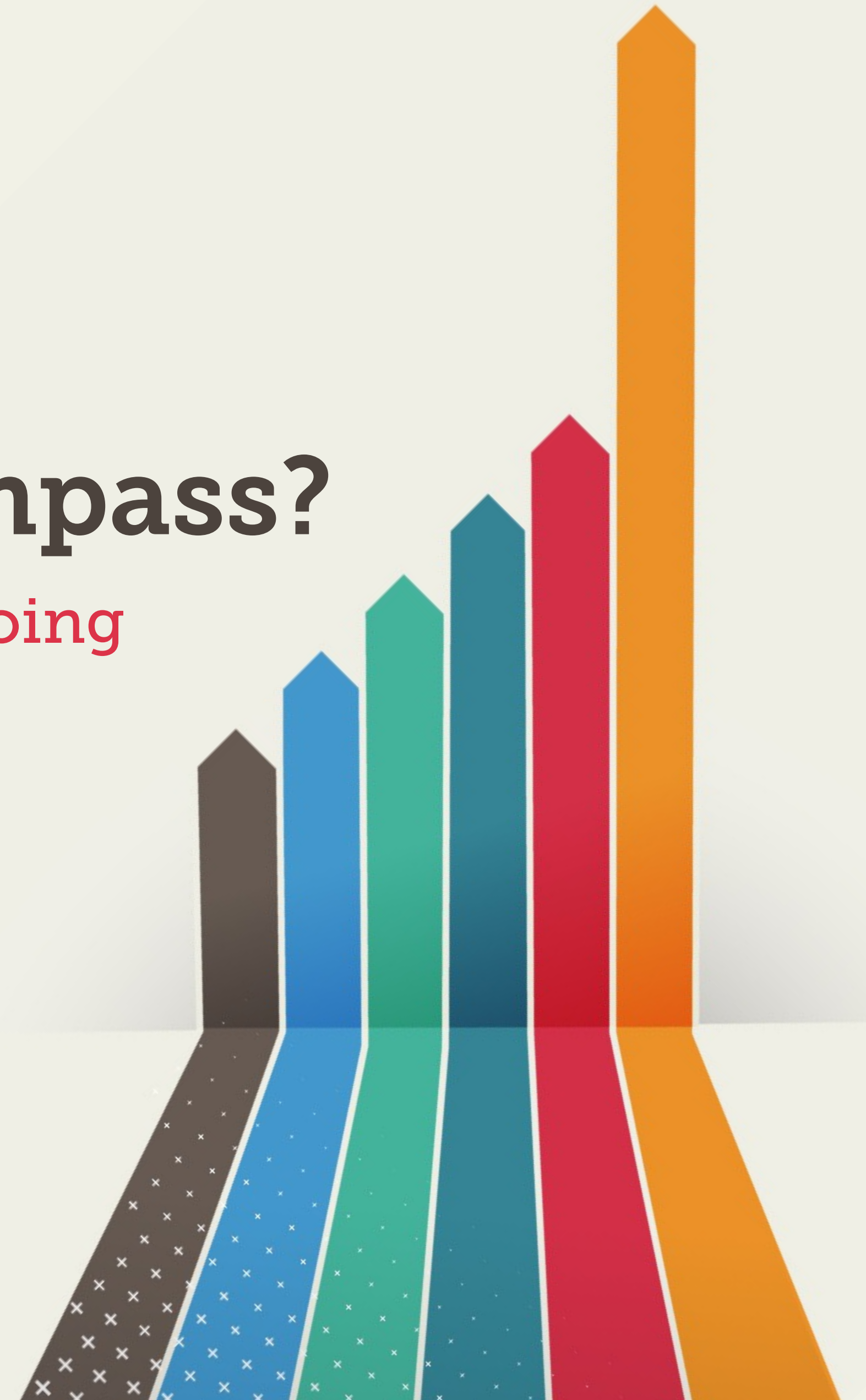
Does this movement have a compass?

A conversation about where maker learning in K-12 is going

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Wayfinding for pioneers

- Articulate the learning you want to see.
- Design conditions to foster it.
- Close the gap between expectations and outcomes.

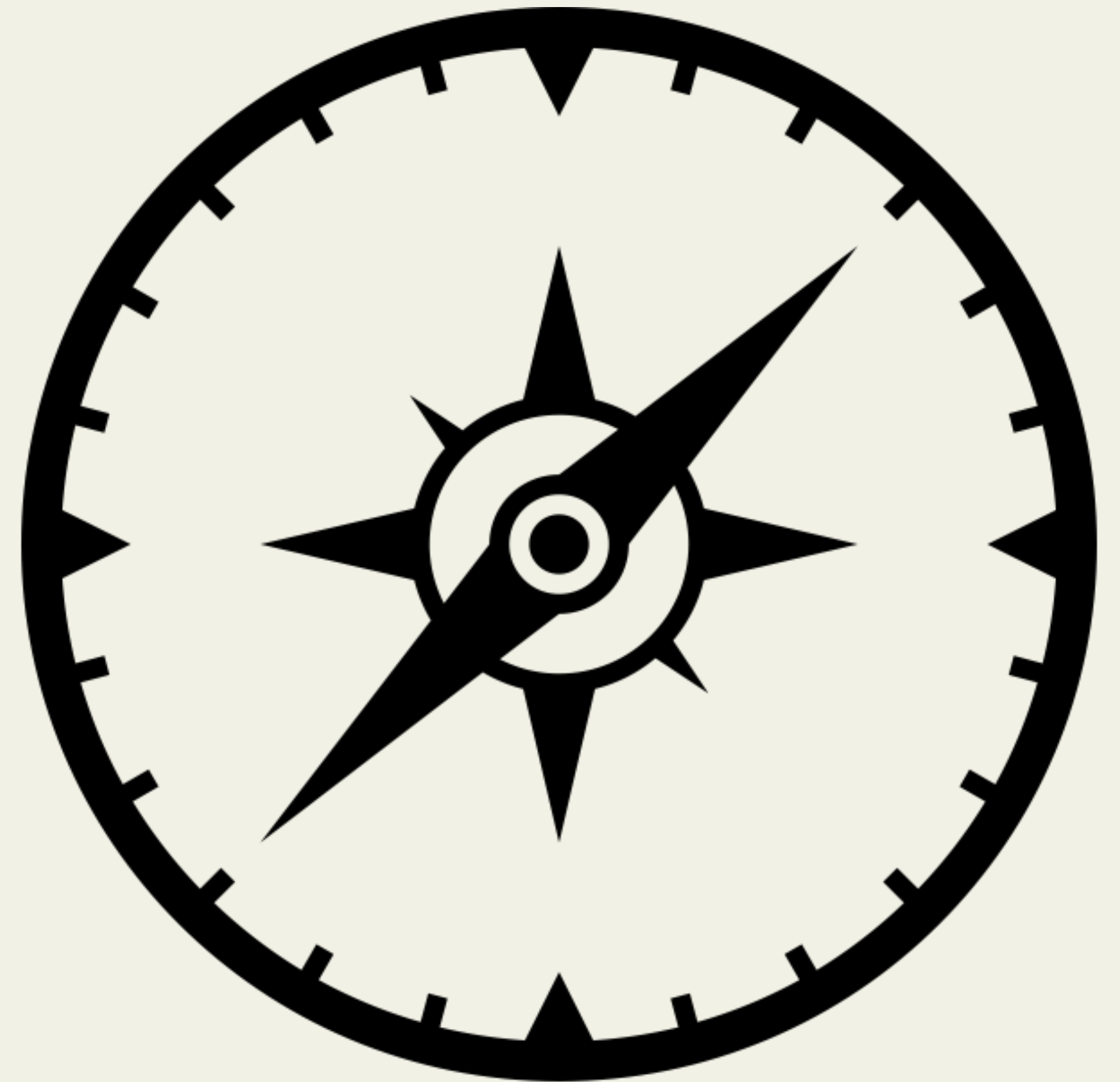


It's only going to get harder to steer...

Institutions need tools to navigate

My two-part interview protocol:

- What are the goals of your maker learning program?
- What are your self-diagnostics to know it's on the right track?



History as compass

Let's learn from our shared failures:

- Computer labs as silos
- Schools changing LOGO from a *way to teach* to a *thing to teach*
- Tools first, pedagogy... later (e.g., LAUSD + iPads)



North Star

Where are we headed?

North Star

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Making school **a more dignifying experience** for kids.

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On-ramps

How can we get started?

Guardrails

What are our values?

Mile markers

Are we making progress?

North Star

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How can we get started?

Engaging students by:

- Celebrating student-driven, interdisciplinary learning
- Creating opportunities for passion projects
- Connecting students' work to real-world communities

Guardrails

What are our values?

Grounding activities in:

- Agency
- Authenticity
- Audience

Mile markers

Are we making progress?

Gauging health of school culture with engagement as a proxy:

- ↓ failed classes
- ↓ disciplinary referrals
- ↓ truancy
- ↑ voluntary prof. development
- ↑ community involvement
- ↑ school climate

What's your compass?

Tweet yours to [#makered](#) [#compass](#)

